**Peer Evaluation Form Template**

Speaker: Sarah Hwang

Observer: Boram Lee

Issue: Elevator Pass

1 What was the issue and what was the speaker’s opinion on the issue?

  She argues that.

2. Name the three examples used to support the speaker’s opinion.

  1. Negatively affects students’ conditions.

2. No time to prepare the class (lack energy to stay focus in their next class)

3. There are too much textbooks a student carries.

3. Did the speaker supply sufficient and convincing evidence? Explain.

  Yes, she convinced emotionally and logically.

1. 4. Rate the speaker's verbal and nonverbal skills on a scale from 1-5 with 5 being the highest.

Verbal- 5

Nonverbal- 4

1. 5. Was the issue interesting and applicable to the students at KIS?

Yes, because many students desire to take an elevator because they have so much hard time hiking all the staircases.

1. 6. Cite at least one rhetorical device (question, analogy, anecdote, counterclaim or allusion) that was used in the speech.

How could students study energetic when they are already tired because of climbing staircases to get to the class?

7. What did the speaker do most effectively?

Her voice was very clear and confident and she tried to make eye contacts with audiences.

8. What should the speaker work on for next time?

  She tried to not to move around but she still moved around.